At Linden Primary School we use the Read Write Phonics scheme to teach reading. Read Write Inc. is a phonics based programme which helps children to read whilst also developing a wide range of vocabulary and encouraging a love of stories. Prior to learning the sounds, the children need to be able to hear sounds in words. To help prepare them for this we have included some ideas of activities that you could do during the summer holidays. They involve using something called Fred Talk. Fred is our phonics frog who help us to learn to read.

Speaking like Fred helps children to understand that words are made up of sounds.

Fred says…

1. Say: Fred says put your hands on your h-e-d. Ask children to repeat. Pause to allow children to jump in with the whole word and do the action.
2. Say: h-e-d, hed. Ask children to repeat.

   Repeat with: b-a-k, t-u-m, l-e-g, h-a-n-d, f-u-t, n-ee, r-u-n, s-k-i-p, h-o-p, s-t-o-p

Fred I spy

1. Say: Fred says 'I spy something r-e-d' Ask children to repeat. Pause to allow children to 'jump-in' with the whole word and point to something red.
2. Say: r-e-d, red. Ask children to repeat.

   Repeat with: b-l-oo, g-r-ee-n, b-l-a-k, b-r-ow-n

Fred's fridge

Fred opens his fridge and what does he find?
Sound talk items you may find in a fridge, remember to say the words broken into sounds
e.g. Fred would say Milk m-i-l-k, juice -j-oo-s; cream c-r-ee-m; eggs e-g-s; corn c-or-n; grape g-r-ay-p; pear p-air; peas p-ee-z; leek l-ee-k

Fred's wardrobe

Fred opens his Wardrobe and what does he find?
Sound talk items you may find in his wardrobe, remember to say the words broken into sounds
e.g. Scarf s-c-ar-f; hat h-a-t; coat c-ow-t; socks s-o-c-s; shorts sh-or-t-s; dress d-r-e-ss; skirt s-k-ir-t

When playing the Fred talk games, if your child is not yet able to blend the sounds to make the whole word, please don't worry, it is something that just needs practise, keep going. Help them by modelling the blending of sounds to make whole words, this will be great for their development.